

ABSTRAK

PENINGKATAN MINAT DAN PRESTASI BELAJAR SEJARAH MELALUI PENGGUNAAN MODEL PEMBELAJARAN *MAKE A MATCH* PADA SISWA KELAS X AKUNTANSI LEMBAGA 1 SMK NEGERI 1

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Penelitian ini bertujuan untuk mengetahui (1) Peningkatan minat belajar sejarah siswa dan (2) Peningkatan prestasi belajar sejarah siswa setelah penggunaan model pembelajaran *Make a Match*.

Penelitian ini merupakan Penelitian Tindakan Kelas (PTK) Model Kemmis dan Mc Taggart dengan tahapan-tahapan perencanaan, pelaksanaan, observasi, dan refleksi. Subjek dalam penelitian ini adalah siswa kelas X AKL 1 yang berjumlah 31 siswa. Data dikumpulkan melalui observasi, kuesioner minat, dan tes prestasi. Analisis data menggunakan prosentase dari data komparatif.

Hasil penelitian menunjukkan bahwa (1) Peningkatan minat belajar siswa berdasarkan rata-rata prosentase, pada keadaan awal 72,45% meningkat menjadi 79,53%. (2) peningkatan prestasi belajar siswa baik dari segi pencapaian KKM (73) maupun nilai rata-rata. Dari segi pencapaian KKM, pada prasiklus terdapat 6 siswa (19,35%) yang mencapai KKM, kemudian meningkat pada siklus I dimana terdapat 18 siswa (69,23 %) yang mencapai KKM, dan terus meningkat pada siklus II dimana terdapat lebih banyak siswa yang mencapai KKM yakni 26 siswa (89,66%). Sementara dari nilai rata-rata prestasi belajar siswa, pada prasiklus hanya sebesar 46.84, kemudian meningkat pada siklus I menjadi 79.39, kemudian terus mengalami peningkatan pada siklus II menjadi 85.84. Ini bermakna bahwa model pembelajaran *make a match* sesuai diterapkan dalam pembelajaran sejarah, khususnya pada materi “Keadaan Ekonomi Indonesia pada Awal Kemerdekaan sampai pada masa Demokrasi Liberal”.

Kata kunci : Minat Belajar, Prestasi Belajar, *Make a Match*.

ABSTRACT

THE ENHANCEMENT OF LEARNING INTEREST AND LEARNING ACHIEVEMENT OF HISTORY THROUGH THE USE OF MAKE A MATCH LEARNING MODEL IN 1ST INSTITUTION OF ACCOUNTING STUDENTS OF GRADE 10TH SMK NEGERI 1 BANTUL

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This study aimed to find out (1) The enhancement of students' learning interest of history and (2) The enhancement of students' learning achievement of history after using the Make a Match learning model.

This research was the Class Action Research (CAR) using Kemmis and Mc Taggart's model with stages of planning, implementation, observation, and reflection. The subjects in this study were 31 accounting students of grade 10th. The data were collected through observations, questionnaires, and achievement test. The data were analyzed by using percentages of quantitative, qualitative, and comparative data.

The results showed that (1) The enhancement of students' learning interest based on average percentages, in the initial state was 72.45% then increased to 79,53% after the use of the Make a Match learning model. (2) The enhancement of students' learning achievement was measured both in terms of achievement of the Minimum Passing Grade (73) and the average value. In terms of achievement of the Minimum Passing Grade, in pre-cycle there were 6 students (19.35%) who reached the Minimum Passing Grade, then increased in the first Cycle where there were 18 Students (69.23%) who reached the Minimum Passing Grade, and continued increasing in the second Cycle where there were 26 students who reached the Minimum Passing Grade (89.66%). Moreover, the average value of students' learning achievement in pre-cycle was only 46.84, and then increased in the first Cycle to 79.39, and it continued increasing in the second Cycle to 85.84. It means that the Make a Match learning model is suitable to be applied in historical learning, especially in the material "The Condition of Indonesian Economy at the Beginning of Independence until the Liberal Democracy".

Keywords: Learning Interest, Learning Achievement, Make a Match.